

# Introduction to Airway Suctioning Curriculum



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## Lesson One – Introduction to Airway Suctioning

# FOCUS: Developing Awareness of Patient-Focused Care

**10 minutes**

**Purpose:**

To help participants develop awareness of patient-focused care.

**Materials:**

- *Airway Suctioning (Focus on Communication)* worksheet
- *Airway Suctioning (Focus on Communication)* Instructor Resource

**Facilitation Steps:**

1. Distribute the *Airway Suctioning (Focus on Communication)* worksheet to participants prior to or at the start of the class.
2. Have the *Airway Suctioning (Focus on Communication)* Instructor Resource available for reference.
3. Instruct participants to read through the information and complete the worksheet.
4. Pair up participants upon completion and have them share and discuss their answers.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## Airway Suctioning (Focus on Communication)

**READ** the following:

A 32-year-old female patient was admitted with a traumatic brain injury and a newly placed tracheostomy to the neuro unit that you work on. The night shift nurse tells you that the patient refused all interventions and acted distressed. The nurse explains that she is behind on charts and hasn't pursued the patient any further. When you enter the patient's room, the family notifies you that no one discussed her care plan or described the treatments with the patient or the family.

**REFLECT** on the situation.

What emotions do you think the patient and her family are feeling?

What are some ways that you can help a patient or their family to communicate about their situation?

**SHARE** your thoughts with a peer.