

Introduction to Bandaging and Wound Care Curriculum

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Lesson One – Introduction to Bandaging and Wound Care

FOCUS: Part 1 – Developing Awareness of Patient-Focused Care

20 minutes

Purpose:

To help students develop an awareness of patient-focused care.

Materials:

- *Introduction to Wound Care Scenario (Focus on Empathy)* worksheet
- *Introduction to Wound Care Scenario (Focus on Empathy) Instructor Resource*

Facilitation Steps:

1. Give each student the *Introduction to Wound Care Scenario (Focus on Empathy)* worksheet.
2. Have students work individually to read through the scenario and answer the reflection questions.
3. Pair students up and have them share their thoughts to the reflection questions.
4. As a class, call on volunteers to share their thoughts on the reflection questions. Suggested answers and additional activities are listed on the *Introduction to Wound Care Scenario (Focus on Empathy) Instructor Resource*.

Name: _____ Class: _____

Introduction to Wound Care Scenario (Focus on Empathy)

READ the following scenario:

Ms. Johnson is a pleasant 82-year-old female who was just admitted to the hospital due to a wound on her coccyx area. She lives alone in a house she has had for 55 years. Her husband passed last year and the only company she has is her beloved cat named, Lucy. Due to past medical conditions, she has difficulty moving. She spends most of her time in bed watching television or knitting. She states her “bottom has been sore for a long time” and she props herself up with pillows. Lately, the pain increased and she noticed bloody sheets where she had been laying. She just wants someone to bandage it so she can get back home.

The health care provider has diagnosed her with a stage III pressure injury - a deep crater with full thickness skin loss and moderate drainage. Treatment will take several weeks. Due to the severity of the wound and her limited mobility, the provider feels she should not return home and be admitted to a long term care facility instead. The provider asks you to discuss this new living arrangement with her.

REFLECT on the situation:

- How do you feel about discussing moving to a long term care facility with Ms. Johnson?
- How do you think Ms. Johnson will feel about not returning home? Why?
- What do you think may happen if she does return home?

SHARE your thoughts with a peer: