

Introduction to Treating Industrial Burns Curriculum



Table of Contents

About the Author.....	4
Curriculum Structure.....	5
Lesson Structure.....	6
Lesson One – Introduction to Treating Industrial Burns.....	7
FOCUS: Developing Awareness of Patient-Focused Care	8
LEARN: Treating Industrial Burns Slide Presentation	13
REVIEW: Practice and Assessment of Treating Industrial Burns	14
Sources	17

Lesson One – Introduction to Treating Industrial Burns

FOCUS: Developing Awareness of Patient-Focused Care

15-20 minutes

Purpose:

To help participants develop an awareness of patient-focused care. Take the *Introduction to Treating Industrial Burns* pre-test.

Materials:

- *Introduction to Treating Industrial Burns (Focus on Empathy)* worksheet
- *Introduction to Treating Industrial Burns (Focus on Empathy) Instructor Resource*
- *Introduction to Treating Industrial Burns Pre-test*
- *Introduction to Treating Industrial Burns Pre-test – Answer Key*

Facilitation Steps:

1. Distribute the *Introduction to Treating Industrial Burns (Focus on Empathy)* worksheets prior to or at the beginning of class.
2. Have the *Introduction to Treating Industrial Burns (Focus on Empathy) Instructor Resource* page available.
3. Pair up participants and have them complete the *Introduction to Treating Industrial Burns (Focus on Empathy)* worksheet.
4. Distribute the *Introduction to Treating Industrial Burns Pre-test* and have participants complete it.
5. Either collect the pre-test or have participants self-correct using the *Introduction to Treating Industrial Burns Pre-test – Answer Key* as a resource.

Introduction to Treating Industrial Burns (Focus on Empathy)

Skill: Interacting and treating a patient with a chemical burn

READ the following:

It's a slow Sunday afternoon and you and your partner are driving your EMS unit downtown. You receive a call from dispatch asking you to respond to a young woman who had acid thrown in her face. The police have cleared the scene and report that the patient is 22 years old and had a cup of an unknown type of acid thrown in her face while she was sitting at a local café. Your patient is conscious, alert, and oriented and the police are applying water to her face in the restroom of the café. When you arrive at the scene, you are met by the manager and she takes you to the restroom, where your patient is. The officers arrived shortly after the incident and tell you that the manager started pouring water on the patient's face immediately after the incident, which happened 10 minutes ago. You continue pouring the water as you start evaluating your patient. She tells you that she was having lunch when her ex-boyfriend walked up to her and threw acid in her face. When they broke up two days ago, he told her that if he couldn't have her, he would throw acid in her face so no one would want her. She asks you if this will blind and disfigure her as you continue with the treatment and assessment while you prepare for immediate transport.

REFLECT on the situation:

What emotions do you think the patient is feeling?

How should the EMT respond to her question as to whether she will be blind and disfigured?

What could the EMT say to the patient that could be helpful in this situation?

SHARE your thoughts with a peer when it's discussion time.